

# CSC Meeting

March 20, 2023



# Agenda

Prayer

Welcome

Approval of Agenda

[Approval of Minutes from December 8](#)

CYW – Carol Filinski

Treasure's Report

Chair's Report

Principal's Report

Adjournment

# Prayer

Dear Heavenly Father,

We come before you today as parents and staff with grateful hearts for the blessing of children. We ask for your guidance and wisdom as we gather together to discuss their well-being.

We pray that you will give us the ability to listen to one another with open hearts and minds, to respect each other's perspectives, and to work together for the good of our children. Help us to communicate effectively, to express our thoughts and concerns with kindness and patience, and to seek common ground in the decisions we make.

We pray that you will grant us the courage to address difficult issues, the empathy to understand each other's struggles, and the grace to extend forgiveness and understanding when we disagree.

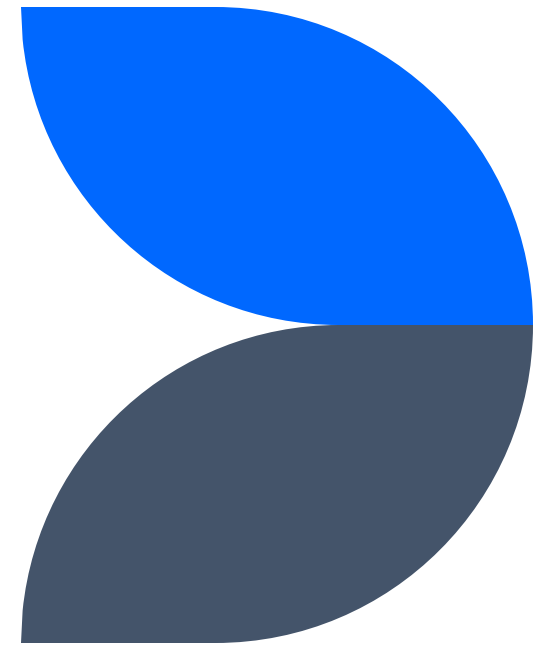
Above all, we ask for your blessings on our children. May they feel loved and supported by us and by their school community. May they be safe, healthy, and happy, and may they grow in knowledge, wisdom, and character.

We ask all these things in the name of your son, Jesus Christ.

Amen

# Child Youth Worker

Mrs. Filinski





**Role of the Child and  
Youth Worker**

- ❖ Provide universal, evidence-based Social-Emotional learning and self-regulation programming to all grades from JK – 8.
- ❖ Provide support for students who struggle with behaviours and self-regulation.
- ❖ Participate in School Mental Health Teams and Health Action Teams with school staff and Hamilton Public Health Nurses.

## **CHILD AND YOUTH WORKERS:**



Universal Evidence-Based  
Programs Provided by the  
School-Based Child and  
Youth Worker



**Tools for Life**  
**RELATIONSHIP-BUILDING SKILLS**

- Respectful Listening
- Positive, Effective Communication
- Recognizing and Accepting Feelings
  - Expressing Empathy
- Recognizing Body Clues
- Calm Down Strategies
- Problem Solving Process
- Problem Solving Tools
- Taking Responsibility
- Restorative Justice



**toolsforlife**  
**better futures**



For Use In Pre-Kindergarten Centres, Full Day Kindergarten Classrooms,  
Child Care and Daycare Centres, After School Programs

**Educators play an important role in promoting children and youth's well-being by creating , fostering, and sustaining a learning environment that is healthy, caring, safe, inclusive, and accepting. A learning environment of this kind will support not only students' cognitive, emotional, social, and physical development but also their mental health, resilience, and overall state of well-being. All this will help them achieve their full potential in school and in life.**

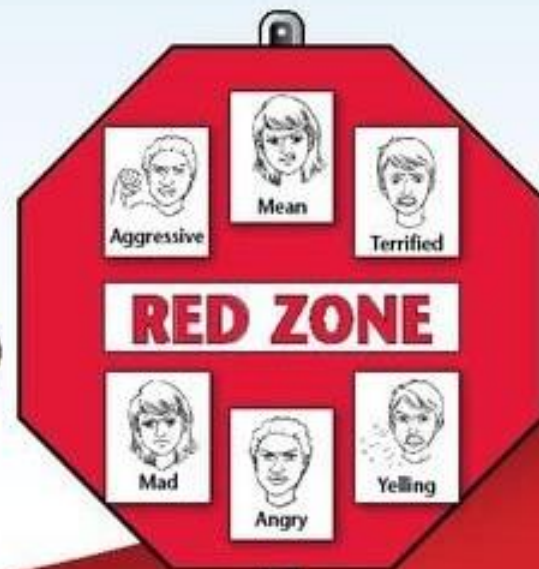
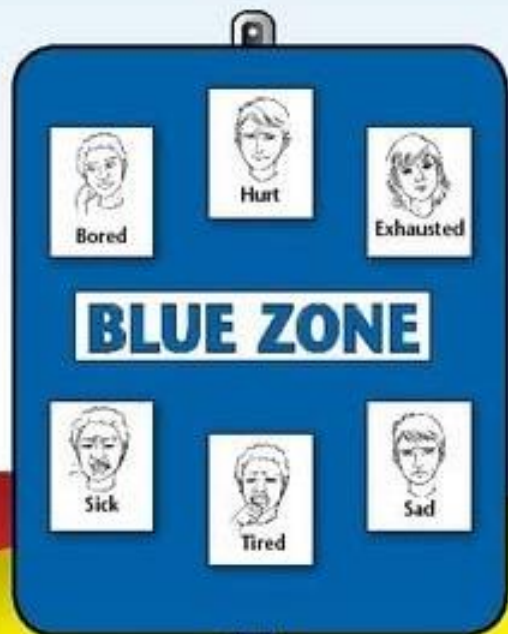
**- The Ontario Curriculum, 2013**



# THE ZONES OF REGULATION®

**The Zones of Regulation** creates a systematic approach to teach regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete colored zones. Integrating in cognitive behavior therapy, students build skills in emotional and sensory regulation, executive functioning, and social cognition. The framework is designed to help move students toward more independent regulation while also honoring and respecting each student and their unique self.

# THE ZONES OF REGULATION<sup>®</sup>



## Blue Zone Tools

Stretch

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## Green Zone Tools

Drink water

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## Yellow Zone Tools

Deep breaths

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## Red Zone Tools

Take a break

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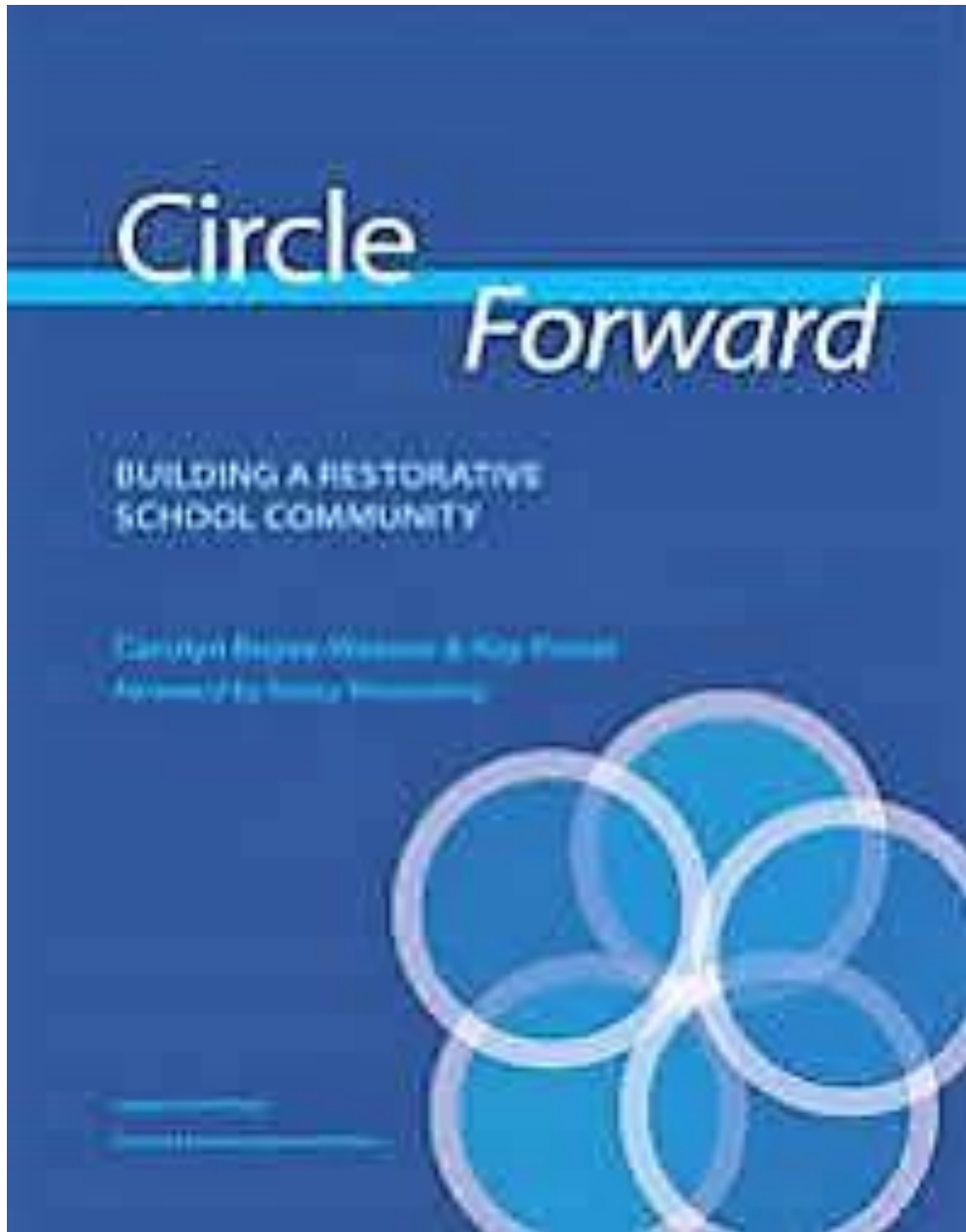
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**Stress Lessons** is built on an experiential, hands-on learning approach. Its aim is to help educators create teachable moments to introduce stress management strategies and build emotional resiliency. **Stress Lessons** will provide you with teaching strategies to enable learning. It can be a good classroom management tool. The lessons can become part of the continuous learning cycle and can be incorporated into interactions year round. In response to demand from Canadian teachers and other education professionals, **Stress Lessons** has been developed in collaboration with a range of experts including educators, counsellors, stress experts and psychologists. **Stress Lessons** is a Canadian classroom resource that's relevant to emotional health curriculum requirements in a classroom environment by providing a series of activities that promote learning, discussion and self-awareness, stress management, and problem solving skills.

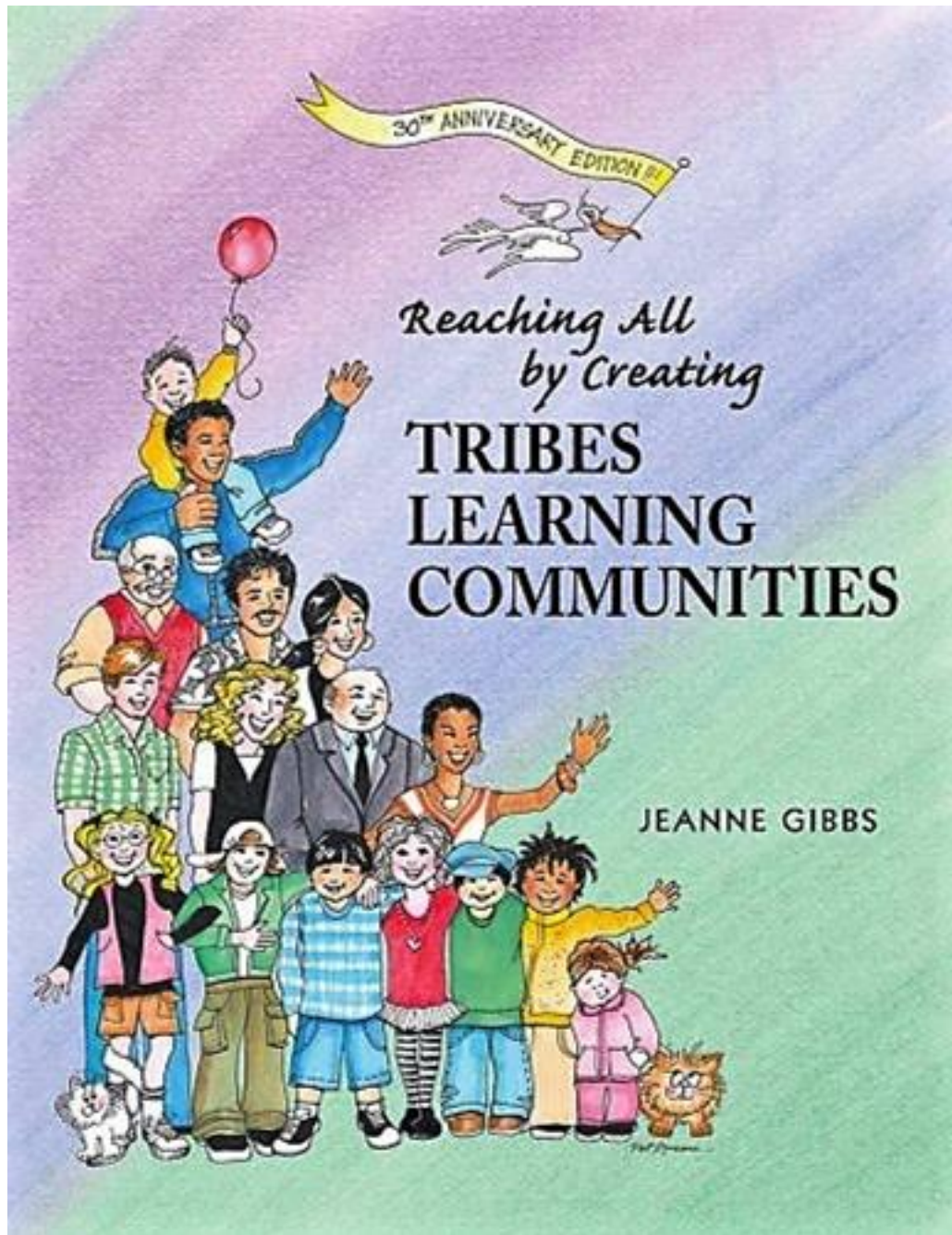


**Restorative Practices** are rooted in restorative justice. They **emphasize repairing the harm done to people and relationships, rather than punishing people.** By building more supportive learning environments and focusing on social-emotional learning, restorative practices can reduce social barriers to learning.



**Circle Forward** is a resource guide designed to help school staff incorporate the practice of Circle into the everyday life of the school.

The practice of Circles is helpful for building and maintaining a healthy community in which all members feel connected and respected.



**Tribes** is a goal-oriented process, based on sound researched principles and practices that support and maximize children's academic learning and social emotional development. The principles are a synthesis of literature, research and studies from overlapping fields.

Some positive outcomes:

- ❖ the climate of the school becomes safe, caring and motivational for all
- ❖ Participation in active learning groups (tribes) leads to higher student performance
- ❖ Disruptive student problems fade away, giving teachers more time to teach
- ❖ Respect among multicultural, multiethnic and diverse student populations increases
- ❖ Teachers' professional competency, collegiality and collaborative responsibility for students' learning as well as school improvement increases

## Faith and Wellness: A Daily Mental Health Resource

Easy-to-implement,  
evidence-informed  
mental health practices  
for Kindergarten to  
Grade 8 classrooms



School  
Mental Health  
Ontario

Santé mentale  
en milieu scolaire  
Ontario

Catholic  
Teachers

2020

For more information, visit [smho-smso.ca/everydaymh](https://smho-smso.ca/everydaymh)

**Faith and Wellness: A Daily Mental Health Resource** offers a collection of high-quality, everyday mental health practices to enhance students' social and emotional skills. These practices are rooted in the Catholic Faith and align with the Ontario curriculum, Ontario Catholic School Graduation Expectations (OCSGE), learning skills and Kindergarten four frames.



## Roots of Empathy

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## Racines de l'empathie

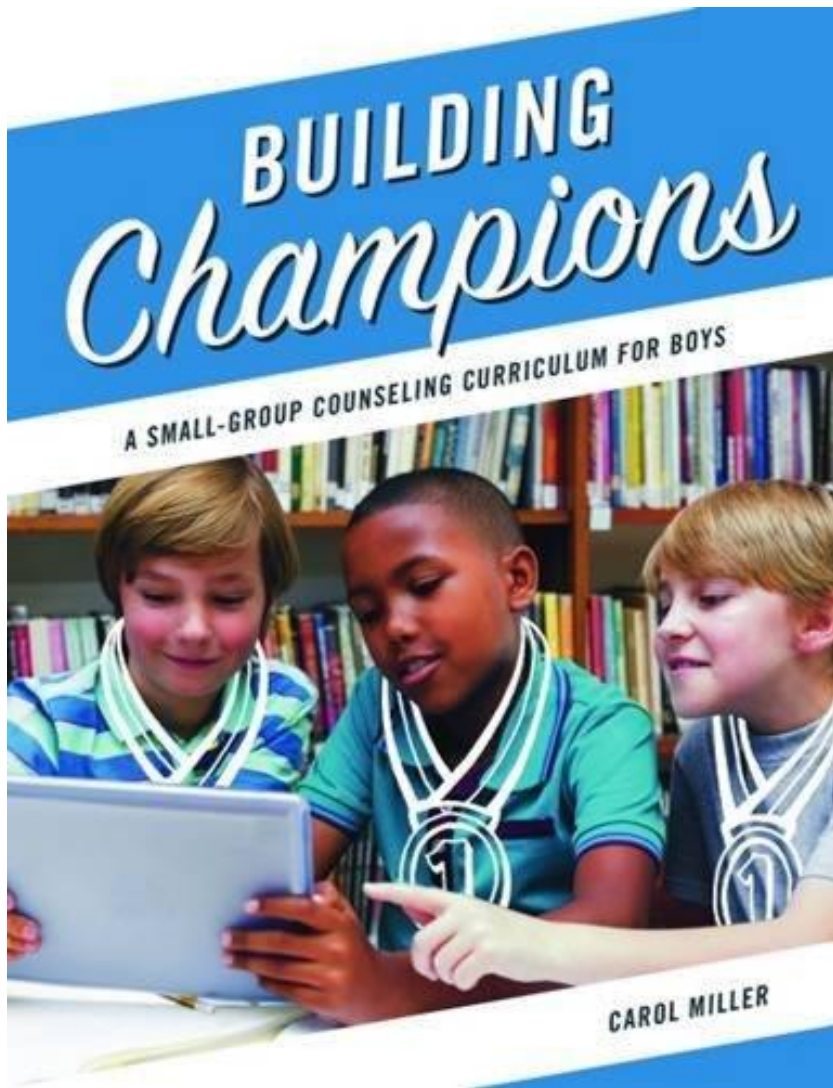
- We invite community families into classrooms to demonstrate the power of a secure attachment relationship between infant and parent – the first and most powerful model of empathy.
- We measure impact, conduct research, and share results

**Mission** – To build caring, peaceful and civil societies through the development of empathy in children and adults.

**Vision** – To change the world, child by child.

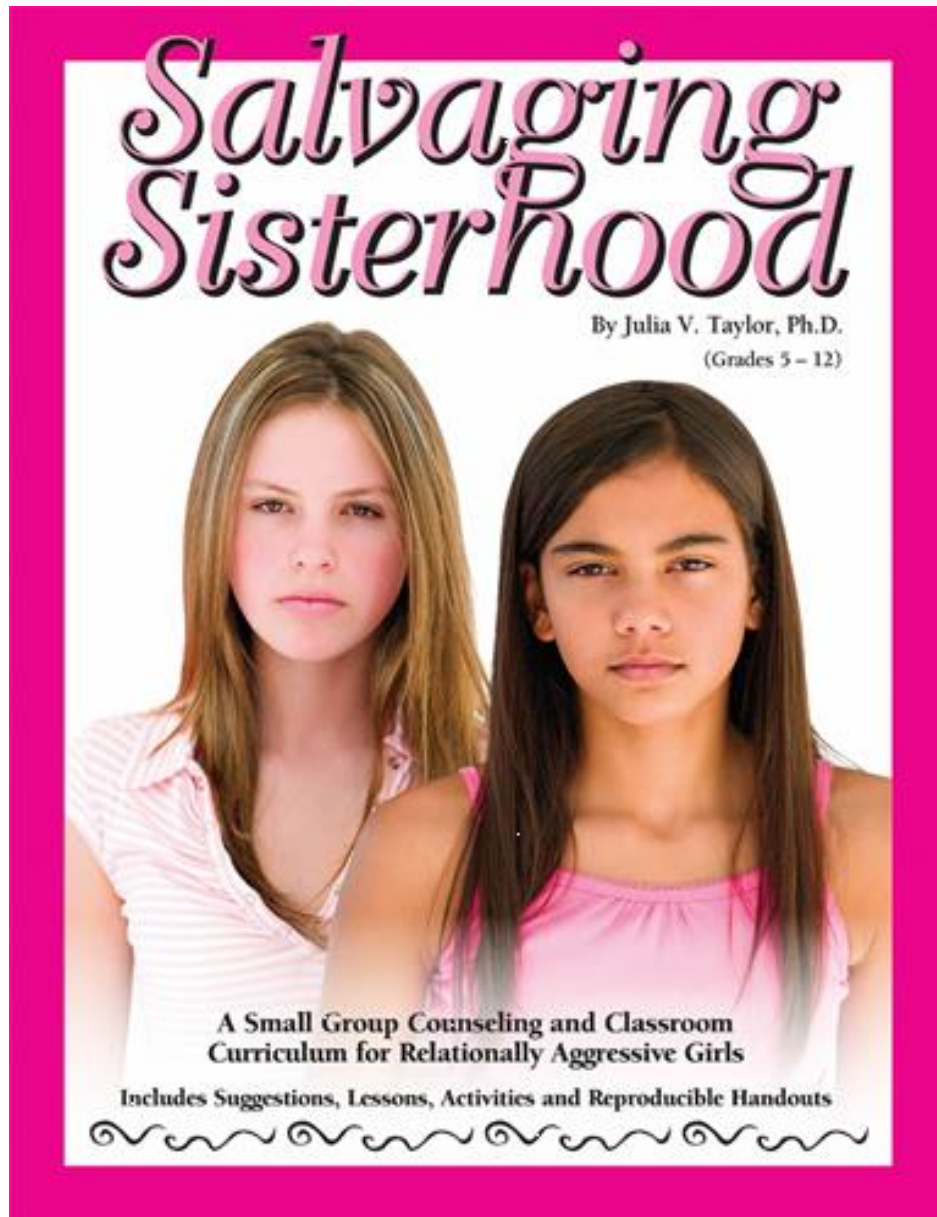
- We offer empathy-based programs in schools and childcare centres
- We train volunteer instructors to deliver an age-appropriate curriculum



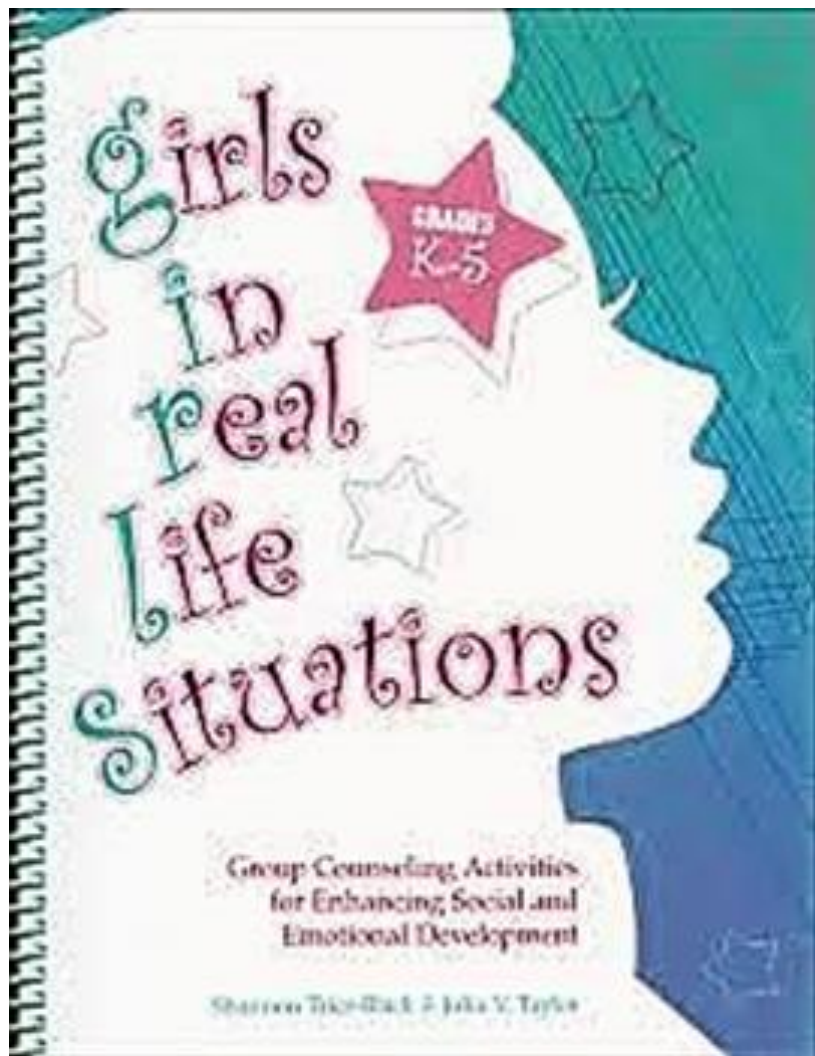


**Building Champions** is a small-group counseling program designed to help upper elementary school boys build trust, respect, and peer connections while reducing classroom conflicts, discipline issues, and anxiety.

Building Champions uses many active learning activities that will help maintain students' interest and allow them to practice targeted skills while learning. Active learning such as that promoted in this program has been found to help and be active participants in the learning process.



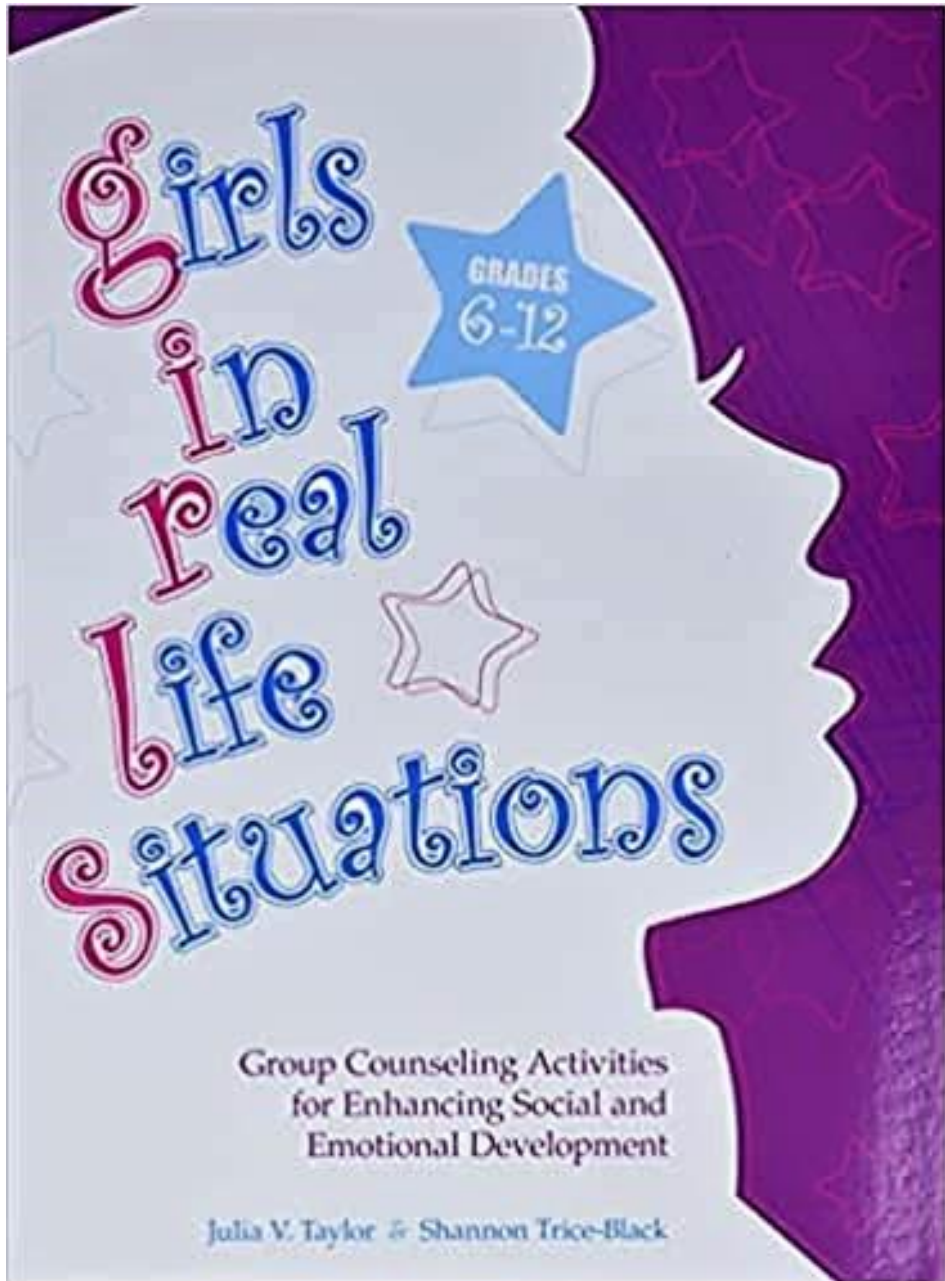
The purpose of **Salvaging Sisterhood** is to teach girls to communicate efficiently and effectively with one another. Often, adolescent girls will talk **about** who they are mad at, opposed to **who** they are mad at. *Salvaging Sisterhood* is designed to raise awareness, develop empathy, teach healthy conflict, explore feelings, and promote a positive change in female relationships.



**Girls in Real-Life Situations (G.I.R.L.S.)** is a proactive group counseling curriculum designed to give girls an opportunity to feel empowered, gain self-awareness, develop positive coping mechanisms, improve daily problem-solving skills, feel connected with other girls, and make healthy decisions as they grow.

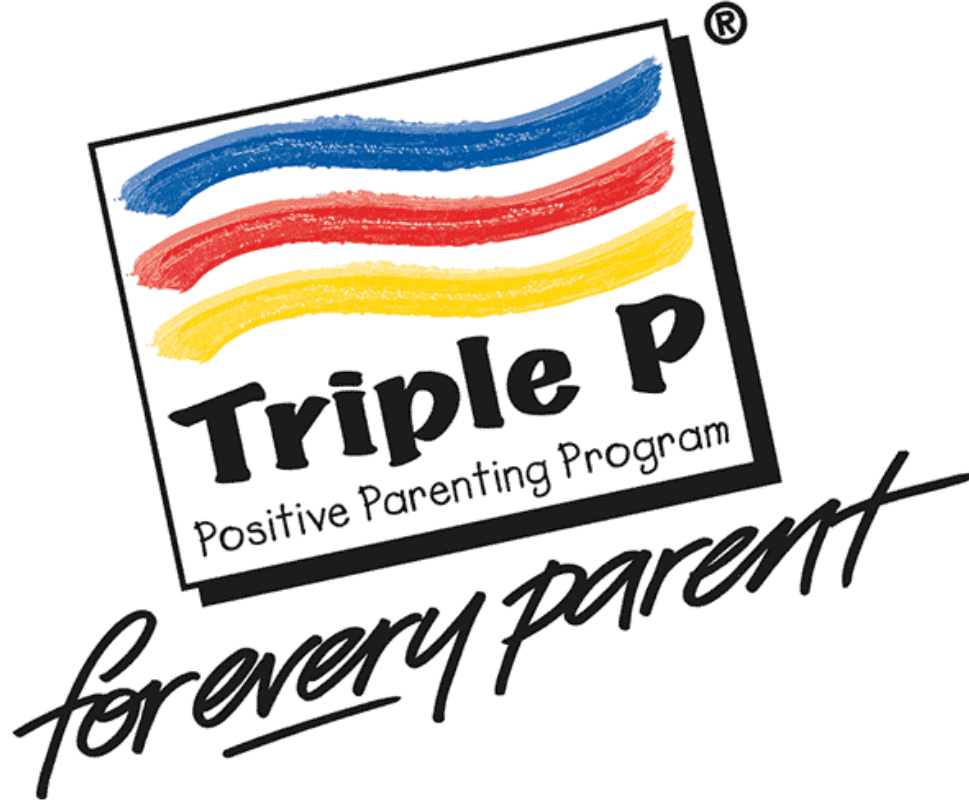
This program includes activities appropriate for girls in the elementary school grades.

In G.I.R.L.S., group members share feelings, struggles, and similarities and serve as a sounding board for one another while discussing and participating in a variety of experiences dealing with issues common to all girls. The lesson plans and activities are preventive and proactive. They are designed to help promote self-esteem, friendship skills, social skills, and problem-solving skills.



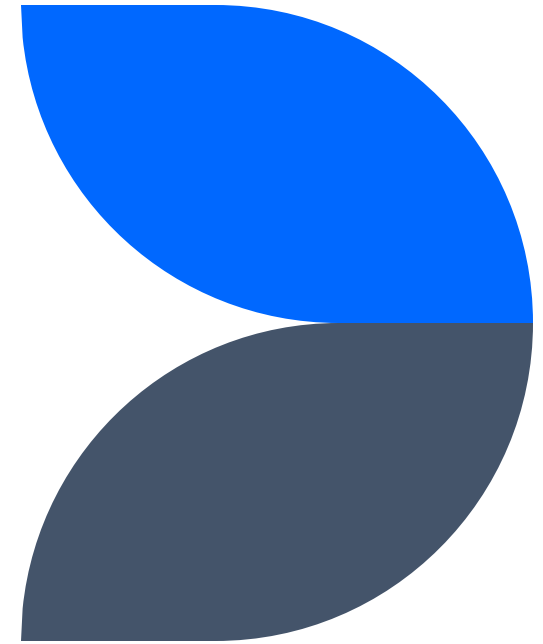
**Girls in Real-Life Situations (G.I.R.L.S.)** is a group counseling curriculum designed to give girls an opportunity to feel empowered, gain self-awareness, develop positive coping mechanisms, improve daily problem-solving skills, feel connected with other girls, and make healthy decisions as they grow through turbulent times. The program includes activities appropriate for girls of middle and high-school age. In G.I.R.L.S., group members share feelings, struggles, and similarities and serve as a sounding board for one another while discussing and participating in a variety of activities common to all young women. The lesson plans and activities are especially valuable to girls in the following circumstances:

- ❖ Special populations of girls who are struggling through their adolescent and teen years.
- ❖ Girls in need of self-confidence.
- ❖ Groups of friends who have trouble communicating with one another.
- ❖ An entire community of girls who are interested in bonding on more than a superficial level



**The Triple P – Positive Parenting Program** is one of the most effective evidence-based parenting programs in the world, backed up by more than 35 years of ongoing research. Triple P gives parents simple and practical strategies to help them build strong, healthy relationships, confidently manage their children’s behavior and prevent problems developing. Triple P is used in more 30 countries and has been shown to work across cultures, socio-economic groups and in many different kinds of family structures.

# Treasure's Report



# Major Fundraiser

Immaculate Conception  
Teachers Credit Union  
School Generated Funds

Detailed Category Summary - All Transactions To Date

Report #2  
09/06/2022 .... 03/20/2023  
Date ... Range  
2022-2023

Summary for: Major Fundraiser - CSC  
Cat. #: 7000

Contact Person:  
Balance Forward: \$0.00

| Date       | Transaction               | Description  | Debit | Encumbrance | Credit     | Tax Paid | Tax Rebate | Cleared | Balance    |
|------------|---------------------------|--|-------|-------------|------------|----------|------------|---------|------------|
| 01/20/2023 | Direct Deposit<br>5583653 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$40.00    |          |            | X       | \$40.00    |
| 01/20/2023 | Direct Deposit<br>5583851 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$144.00   |          |            | X       | \$184.00   |
| 01/23/2023 | Direct Deposit<br>5589438 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$1,152.00 |          |            | X       | \$1,336.00 |
| 01/23/2023 | Direct Deposit<br>5589632 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$60.00    |          |            | X       | \$1,396.00 |
| 01/24/2023 | Direct Deposit<br>5595067 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$520.00   |          |            | X       | \$1,916.00 |
| 01/24/2023 | Direct Deposit<br>5595245 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$60.00    |          |            | X       | \$1,976.00 |
| 01/25/2023 | Direct Deposit<br>5600880 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$708.00   |          |            | X       | \$2,684.00 |
| 01/26/2023 | Direct Deposit<br>5606951 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$156.00   |          |            | X       | \$2,840.00 |
| 01/27/2023 | Direct Deposit<br>5612663 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$268.00   |          |            | X       | \$3,108.00 |
| 01/27/2023 | Direct Deposit<br>5612845 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$40.00    |          |            | X       | \$3,148.00 |
| 01/30/2023 | Direct Deposit<br>5618690 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$72.00    |          |            | X       | \$3,220.00 |
| 01/31/2023 | Direct Deposit<br>5624219 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$272.00   |          |            | X       | \$3,492.00 |
| 02/01/2023 | Direct Deposit<br>5629818 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$332.00   |          |            | X       | \$3,824.00 |
| 02/03/2023 | Direct Deposit<br>5641123 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$164.00   |          |            | X       | \$3,988.00 |
| 02/06/2023 | Direct Deposit<br>5647295 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$104.00   |          |            | X       | \$4,092.00 |
| 02/07/2023 | Direct Deposit<br>5653043 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |       |             | \$52.00    |          |            | X       | \$4,144.00 |

|                                |                           |  |                   |             |                   |             |  |   |                   |
|--------------------------------|---------------------------|--|-------------------|-------------|-------------------|-------------|--|---|-------------------|
| 02/08/2023                     | Direct Deposit<br>5659046 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$120.00          |             |  | X | \$4,264.00        |
| 02/08/2023                     | Direct Deposit<br>5659239 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$24.00           |             |  | X | \$4,288.00        |
| 02/09/2023                     | Direct Deposit<br>5665375 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$164.00          |             |  | X | \$4,452.00        |
| 02/10/2023                     | Direct Deposit<br>5670983 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$192.00          |             |  | X | \$4,644.00        |
| 02/10/2023                     | Direct Deposit<br>5671173 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$12.00           |             |  | X | \$4,656.00        |
| 02/13/2023                     | Direct Deposit<br>5677334 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$96.00           |             |  | X | \$4,752.00        |
| 02/13/2023                     | Direct Deposit<br>5677517 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$96.00           |             |  | X | \$4,848.00        |
| 02/14/2023                     | Direct Deposit<br>5683221 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$112.00          |             |  | X | \$4,960.00        |
| 02/15/2023                     | Direct Deposit<br>388102R | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | (\$12.00)         |             |  | X | \$4,948.00        |
| 02/16/2023                     | Direct Deposit<br>5694426 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$152.00          |             |  | X | \$5,100.00        |
| 02/17/2023                     | Direct Deposit<br>5700339 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$144.00          |             |  | X | \$5,244.00        |
| 02/21/2023                     | Direct Deposit<br>5706524 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$36.00           |             |  | X | \$5,280.00        |
| 02/21/2023                     | Direct Deposit<br>5712312 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$96.00           |             |  | X | \$5,376.00        |
| 02/21/2023                     | Direct Deposit<br>5712484 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$12.00           |             |  | X | \$5,388.00        |
| 02/23/2023                     | Direct Deposit<br>5718193 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$136.00          |             |  | X | \$5,524.00        |
| 02/23/2023                     | Direct Deposit<br>5718447 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$20.00           |             |  | X | \$5,544.00        |
| 02/24/2023                     | Direct Deposit<br>5725134 | Krispy Kreme Doughnut Fundraiser -<br>January 16, 2023-February 20, 2023 |                   |             | \$484.00          |             |  | X | \$6,028.00        |
| 03/20/2023                     | Transfer 86               | wrong account  | \$3,676.00        |             |                   |             |  | X | \$2,352.00        |
|                                |                           |  | <b>\$3,676.00</b> |             | <b>\$6,028.00</b> |             |  |   | <b>\$2,352.00</b> |
| <b>Opening Balance: \$0.00</b> |                           |  | <b>3,676.00</b>   | <b>0.00</b> | <b>6,028.00</b>   | <b>0.00</b> |  |   | <b>\$2,352.00</b> |



# Minor Fundraising

Immaculate Conception  
Teachers Credit Union  
School Generated Funds

Detailed Category Summary - All Transactions To Date

Report #2

09/06/2022 ... 03/20/2023

Date ... Range

2022-2023

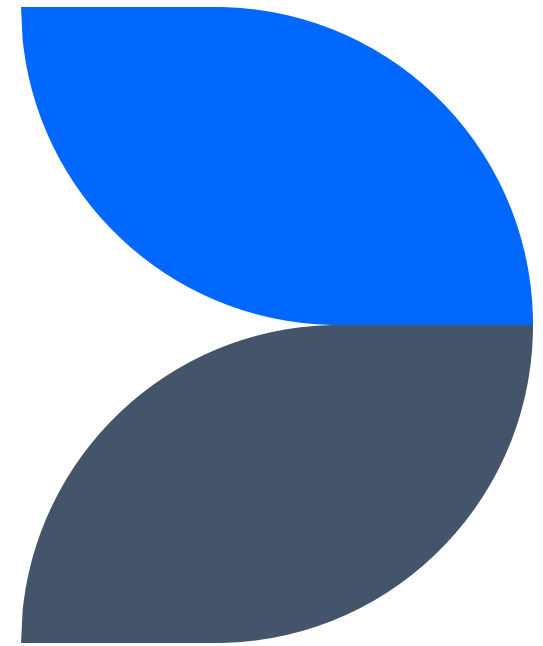
Summary for: Minor Fundraiser - CSC  
Cat. #: 7010

Contact Person:  
Balance Forward: \$4,579.93

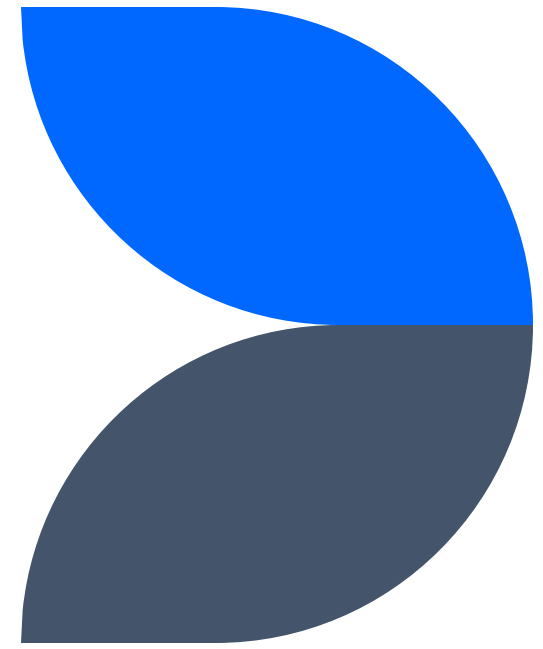
| Date       | Transaction              | Description   | Debit      | Encumbrance | Credit   | Tax Paid | Tax Rebate | Cleared | Balance    |
|------------|--------------------------|---|------------|-------------|----------|----------|------------|---------|------------|
| 10/17/2022 | Transfer 79              |   | \$1,349.52 |             |          |          |            | X       | \$3,230.41 |
| 11/02/2022 | Check 2894               | Melissa Cooper Classroom Startup Inv#   | \$46.48    |             |          | \$5.91   | \$4.93     | X       | \$3,183.93 |
| 11/10/2022 | Check 2897               | Laura Smerilli School Centre Activities purchased by L. Smerilli & M. Baktawar Inv# | \$100.00   |             |          |          |            | X       | \$3,083.93 |
| 11/10/2022 | Check 2898               | Carla Antolich-Davis Class Set-up Inv#  | \$50.00    |             |          |          |            | X       | \$3,033.93 |
| 11/10/2022 | Check 2899               | Krista Freeman Classroom set up Inv#  | \$50.00    |             |          |          |            | X       | \$2,983.93 |
| 11/10/2022 | Check 2901               | Dina Cino Donations of gift cards for Parent Conference Inv#                        | \$50.00    |             |          |          |            | X       | \$2,933.93 |
| 11/11/2022 | Check 2902               | Linda Morgante FSL Resources-class set up Inv#                                      | \$50.00    |             |          |          |            | X       | \$2,883.93 |
| 11/11/2022 | Check 2903               | Filomena Cino Class set up Inv#   | \$50.00    |             |          |          |            | X       | \$2,833.93 |
| 11/18/2022 | Check 2911               | Carmela Doulicou Classroom set up Inv#  | \$50.00    |             |          |          |            | X       | \$2,783.93 |
| 11/24/2022 | Check 2913               | Elyse Tassone Classroom Set up Inv#   | \$50.00    |             |          |          |            | X       | \$2,733.93 |
| 12/05/2022 | Check 2921               | Teri-Lyn Unsworth Classroom Start up Inv#   | \$39.08    |             |          | \$4.98   | \$4.15     | X       | \$2,694.85 |
| 12/09/2022 | Check 2925               | Laura Mazzetti Classroom start up Inv#  | \$50.00    |             |          |          |            | X       | \$2,644.85 |
| 12/13/2022 | Check 2927               | Brittany Calcao Classroom start up Inv#   | \$50.00    |             |          |          |            | X       | \$2,594.85 |
| 12/13/2022 | Check 2932               | Krystina Agostino Classroom start up Inv#   | \$50.00    |             |          |          |            | X       | \$2,544.85 |
| 12/20/2022 | Check 2937               | Maria Miller Classroom set up Inv#  | \$50.00    |             |          |          |            | X       | \$2,494.85 |
| 12/20/2022 | Check 2939               | Melissa Cooper Classroom supplies Inv#  | \$50.00    |             |          |          |            | X       | \$2,444.85 |
| 12/20/2022 | Check 2940               | Tiffany DeAngelis Supplies for class Inv#   | \$50.00    |             |          |          |            | X       | \$2,394.85 |
| 01/11/2023 | Check 2943               | Carol Filinski Class set up Inv#  | \$50.00    |             |          |          |            | X       | \$2,344.85 |
| 01/31/2023 | Check 2953               | Shires Bakery Snuggle Up & Read - Hot Chocolate & Cookie Inv# 3879                  | \$332.02   |             |          | \$42.25  | \$35.23    | X       | \$2,012.83 |
| 01/31/2023 | Direct Deposit 2022/12/2 | Lunchbox  |            |             | \$274.07 |          |            | X       | \$2,286.90 |

|                                    |                            |  |                   |             |                   |                |                |   |                   |
|------------------------------------|----------------------------|--|-------------------|-------------|-------------------|----------------|----------------|---|-------------------|
| 01/31/2023                         | Direct Deposit<br>2023/1/9 | Lunchbox   |                   |             | \$458.28          |                |                | X | \$2,745.16        |
| 02/10/2023                         | Direct Deposit<br>00022055 | Lunchbox   |                   |             | \$590.48          |                |                | X | \$3,335.64        |
| 02/17/2023                         | Check 2961                 | Tim Hortons Enterprise 1000 Inc. Hot<br>Chocolate/Cookie Day/Snuggle Up &<br>Read Inv#                           | \$500.00          |             |                   |                |                |   | \$2,835.64        |
| 02/24/2023                         | Check 2964                 | Krispy K Canada Inc. Krispy Kreme<br>Donut Fundraiser Inv# - Incorrect<br>amount - Tax \$0.00 - Void - 2/28/2023 | \$2,280.00        |             |                   |                |                | X | \$555.64          |
| 02/27/2023                         | Check 2968                 | Krispy K Canada Inc. Krispy Kreme<br>Donut Fundraiser Inv#   | \$3,480.00        |             |                   |                |                |   | (\$2,924.36)      |
| 02/28/2023                         | Check 2964                 | Void - Krispy K Canada Inc. Krispy<br>Kreme Donut Fundraiser Inv# -<br>Incorrect amount - Tax \$0.00             | (\$2,280.00)      |             |                   |                |                | X | (\$644.36)        |
| 03/02/2023                         | Check 2970                 | Giulia Spadafora-Falco Extra donuts<br>purchased for fundraiser Inv#   | \$196.00          |             |                   |                |                |   | (\$840.36)        |
| 03/20/2023                         | Transfer 86                | wrong account  |                   |             | \$3,676.00        |                |                | X | \$2,835.64        |
|                                    |                            |  | <b>\$6,743.10</b> |             | <b>\$4,998.81</b> | <b>\$53.14</b> | <b>\$44.31</b> |   | <b>\$2,835.64</b> |
| <b>Opening Balance: \$4,579.93</b> |                            |  | <b>6,743.10</b>   | <b>0.00</b> | <b>4,998.81</b>   | <b>53.14</b>   | <b>\$44.31</b> |   | <b>\$2,835.64</b> |

# Chair's Report



# Principal's Report



# Good News Items



Food Drive



Pancake



Ash Wednesday Liturgy



Pink Shirt Day



Big Crunch



Chicopee Trip



Science Fair

# Upcoming Events

SPRING PHOTOS –  
MARCH 28

LIGHT IT UP BLUE  
– APRIL 3

EASTER LITURGY –  
APRIL 6

COMMUNION --  
APRIL 15

SARA WESTBROOK  
STUDENT  
PRESENTATION –  
APRIL 17

FRENCH CAFÉ --  
APRIL 19

CLEAN UP OUR  
NEIGHBOURHOOD  
– APRIL 21

SARA WETBROOK  
PARENT  
PRESENTATION –  
APRIL 27

CATHOLIC  
EDUCATION WEEK  
– MAY 1 TO 5

CSC -- MAY 11

MAY CROWING –  
MAY 30

WELCOME TO  
KINDERGARTEN –  
JUNE 1

# Suspensions/Bullying Reports

- Suspensions to Date: 10
- Bullying Reports: 9

# Class Organization

- We will be given projected org
- Conversations with teachers occur about grades
- Survey will go out to parents to gather information
- End of May/June teachers look at friendships, grades, personalities, etc and attempt to assign best placements for students



# Staffing Update

- Mrs. Shea has returned, thank you to Mr. Mihalic
- Mr. Perri on leave

# Projector Update

- Trying to get a third quote
- Having a difficult time getting it



# Mascot Update



# Adjournment